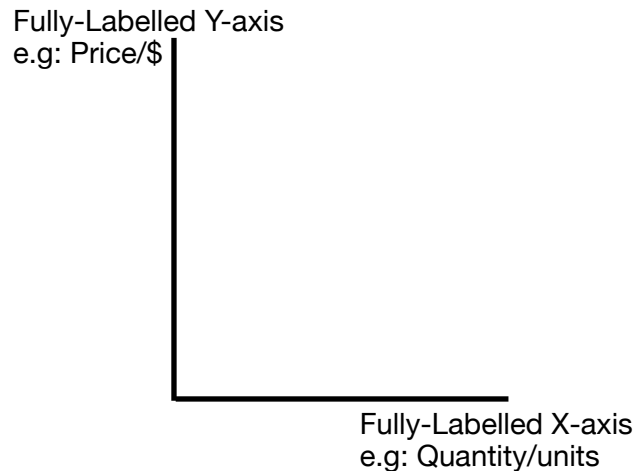**Paper 1 Part A Questions [10 marks] => Essay Template**

Do the DEED: Define, Explain, Example/s, Diagram/s

D: In order to effectively address this question, a few key terms need to be **defined**. _____ is defined as _____(*give a precise and accurate definition*)_____. _____ is defined as _____. _____ is defined as _____.

E: The economic theory/concept/law most relevant to this question is the theory/concept/law of _____(*e.g. law of demand, law of supply, concept of economies of scale, concept of price elasticity of demand, law of diminishing returns, and so on*)_____. This theory/concept/law can be **explained** as _____.

E: An **example** that applies to this theory/concept/law is _____(*give a relevant, detailed and fully explained hypothetical or real-life example*)_____.

Fully-Labelled Y-axis
e.g: Price/$

Fully-Labelled X-axis
e.g: Quantity/units

D: As seen in **diagram** drawn above _____ (*fully explain diagram, including all labels, curves and shifts etc…*)_____.

Paper 1 Part B Questions [15 marks] => Essay Template

First part, do the DEED: Define, Explain, Example/s, Diagram/s => as shown above => This part MUST be included before you move on to CLASPP below, do not skip the DEED in a part B essay question!

Second part, CLASPP it all together: *choose three from CLASPP:* conclusions, long-term vs short term, assumptions, stakeholders gaining vs stakeholders losing, pros vs cons, and priorities of government/society.

C: A conclusion or some of the conclusions that can be drawn from this analysis could be _____.

L: Some of the short-term effects/impacts of this policy/decision/choice include _____. Some of the long-term effects/impacts of this policy/ decision/choice include _____.

A: The analysis used here is based on the assumption/s that _____. However, a limitation/some limitations of these assumptions are that _____.

S: Some of the stakeholders gaining from (that are better-off after) this policy/decision/choice include _____. Some of the stakeholders losing from (that are worse-off after) this policy/decision/choice include _____.

P: The pros of (arguments for) this policy/decision/choice are _____. The cons of (arguments against) this policy/decision/choice are _____.

P: While this policy/decision/choice may be good for some and bad for others, the priorities of society/the government may be to _____. However, if the priority of society/the government is to _____, then _____.